

LESSON 25

Population in Texas

- www.texasalmanac.com/population/
- *Population History of Counties, 1850–2000*
- *Population History of Selected Cities, 1850–2000*

SOCIAL STUDIES TEKS

4 - 6, 8, 21, 22, 23

7 - 8, 21, 22, 23

8 - 10, 11, 29, 30

STAAR

4, 7 - Writing - 1, 2, 3

4, 7, 8 - Reading - 1, 2, 3

8 - Social Studies - 2

INSTRUCTIONAL SUGGESTIONS

1. Students will answer these questions regarding county populations from <http://www.texasalmanac.com/population/>.
 - a. The population of Atascosa County in 1940 was approximately _____ times its population in 1890.
 - b. The population of Comal County was twice as much in 1970 as it was in _____.
 - c. Was the population of Ector County in 1920 less than or more than the population of Gillespie County in the same year? _____
 - d. How many more people were there in Irion County in 2000 than there were in 1890? _____
 - e. Which county had the largest population in 2000? _____
 - f. In what year did the population of Limestone County decrease for the first time? _____
 - g. The population of Runnels County decreased by approximately 3,500 between what two census counts? _____
 - h. The population of Uvalde County in 2000 was approximately _____ times the population of Wheeler County.
2. Using a **Texas County Map** (Appendix) and the most recent census data on <http://www.texasalmanac.com/population/>, students will color code counties according to these population categories. They will create a key on their map.
 - a. 1,000,000 and over
 - b. 500,000 to 999,999
 - c. 100,000 to 499,999
 - d. 50,000 to 99,999
 - e. 1,000 to 49,999
 - f. 0 to 999
3. Students will use “Population History of Counties, 1850–2000” and/or “Population History of Selected Cities, 1850–2000” from <http://www.texasalmanac.com/population/>, and a blank grid (Appendix). They will select their hometown or a city in their county and construct a line graph reflecting the population changes from 1850 to 2000. Upon completion of the line graph, students will write an article for *Texas Highways* surmising the reasons for these changes.