

LESSON 3

Lady Bird Johnson

- 1912–2007
- *Love of Nature*
- *First Lady of the United States*

SOCIAL STUDIES TEKS

4 - 4, 6, 21, 22, 23

7 - 9, 21, 22, 23

8 - 23

STAAR

4, 7 - Writing - 1, 2, 3

4, 7, 8 - Reading - 1, 2, 3

8 - Social Studies - 2

INSTRUCTIONAL SUGGESTIONS

1. Students will answer these questions, then compose an e-mail to a pen pal in another country explaining how Claudia Alta “Lady Bird” Taylor Johnson became a beloved Texas symbol.
 - a. How did Claudia Johnson receive her “Lady Bird” nickname?
 - b. What event(s) caused Lady Bird to become concerned about the environment?
 - c. Lady Bird excelled in school and college; what degrees did she hold from the University of Texas?
 - d. When and how did Lady Bird arrive in Washington, D.C.?
 - e. What did Lady Bird use her college education to accomplish?
 - f. What 1963 event changed her life?
 - g. Lady Bird helped the country accept her husband’s Civil Rights Act of 1964 by what actions?
 - h. What other important Congressional bills did Lady Bird influence during LBJ’s presidency?
 - i. To what did Lady Bird turn to find comfort (solace) during the Vietnam turmoil in the late 1960s?
 - j. After LBJ’s death in 1972, how did Lady Bird continue to help the environment?
2. Create an annotated, illustrated, and colored timeline of Lady Bird Johnson’s life. Use 15 of the dates.
3. Write a short essay that (a.) explains how Lady Bird’s experiences influenced her life before she married Johnson, or (b.) describe and analyze Lady Bird’s influence on the environment after her marriage to Johnson.
4. Create and color a six-panel cartoon depicting Lady Bird’s influence on the environment after her marriage to Johnson.
5. Create a poem, song, or rap describing Lady Bird’s life.

