

# LESSON 6

## Colonial Texas

- *Spanish Rule*
- *The Demise of Spain*
- *American Immigrants*

### SOCIAL STUDIES TEKS

4 - 1, 2, 14, 21, 22, 23

7 - 1, 2, 21, 23

8 - 1, 2, 6, 23, 29, 30

### STAAR

4, 7 - Writing - 1, 2, 3

4, 7, 8 - Reading - 1, 2, 3

8 - Social Studies - 1, 2

### INSTRUCTIONAL SUGGESTIONS

1. Using “Spanish Rule” and “The Demise of Spain,” students will create a one-panel cartoon that illustrates the interactions and perspectives of the people involved in a Spanish mission. The cartoon should include at least two of these characters: an Indian receptive to accepting the Spanish culture, an Indian opposed to accepting the Spanish culture, a Spanish priest, and a Spanish soldier. Cartoons should include pictures and dialogue.
2. Student pairs will create an obituary for the decline of the Spanish Empire, using the “Spanish Rule” and “The Demise of Spain” sections. They should include dates, drawings, and a written explanation.
3. Use “Spanish Rule” and “The Demise of Spain” sections for students to create and illustrate a timeline including major events of Spanish rule and its decline.
4.
  - a. Using the “American Immigrants” section, students will create a print or visual advertisement encouraging American immigration to Texas.
  - b. Students will draw and write a caption for an editorial cartoon on immigration from the perspective of either the Indians or the Spanish.
5. Students will be divided into groups and assigned one of these people or groups: Philip Nolan, Moses Austin, Stephen F. Austin, a Cherokee, an Anglo settler, and a Spanish official. Each group will be given a student-size piece of butcher paper and markers. One person from the group will act as a model and lie down on the paper for members to trace his/her body outline. Using the “American Immigrant” section and additional research, students will create a biographical sketch and illustrations to decorate the outline. They will present them to the class.



*Col-lee, chief of a band of Cherokees. Photo courtesy of the Smithsonian Institution.*

*Statue of Moses Austin in San Antonio. Robert Plocheck photo.*

